

CURRICULUM VITAE

SULTAN QABOOS UNIVERSITY | COLLEGE OF EDUCATION



Dr. Saleh Salim Al-Busaidi
Professor, Department of Curriculum and Instruction

Overview:

Qualifications:	PhD
Specialization:	English language education
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Research Interests:

- Curriculum studies
- Learner autonomy
- Academic readiness
- Teaching English as a foreign language
- Problem-based learning

Teaching Areas

- Curriculum design
- Teaching methods
- Action research
- Curriculum theory

Publication

- Al-Busaidi, S. & Al-Seyabi, F. (2021). Project-based learning as a tool for student teachers' professional development: A study in an Omani EFL teacher education program. *International Journal of Learning, Teaching and Educational Research*, 20(4), 116-136.
- Al-Busaidi, S., Tuzlukova, V. (2021). Skills for the 21st century in higher education in Oman. *Academia Letters*, Article 199. <https://doi.org/10.20935/AL199>
- Al-Habsi, T., Al-Busaidi, S. & Al-Issa, A. (2021). Integrating technology in English language teaching through a community of practice in an Arabian Gulf country: Implications for policy implementation. *Educational Research for Policy and Practice*, 1-26. DOI: <https://doi.org/10.1007/s10671-021-09291-z>
- Al-Busaidi, S., Yusuf, T. & Reinders, H. (2021). A model for implementing problem-based language learning: Experiences from a seven-year journey. *International Journal of Learning, Teaching and Educational Research*, 20(1), 1-25. <https://doi.org/10.26803/ijlter.20.1.1>
- Al-Shamsi, A., Al-Mekhlafi, A., Al-Busaidi, S. & Hilal, M. (2020). The effects of mobile learning on listening comprehension skills and attitudes of Omani EFL adult learners. *International Journal of Learning, Teaching and Educational Research*, 19(8), 16 – 39. DOI: <https://doi.org/10.26803/ijlter.19.8.2>
- Al Ghafri, H., Aldhafri, S., Alkharusi, H., Al-Busaidi, S., Ambusaidi, A., Alrajhi, M., Al-Kharusi, B., & Al-Hosni, K. (2020). The effectiveness of a training program in the development of emotional intelligence of science and mathematics teachers in the Sultanate of Oman. *Journal of Educational and Psychological Sciences*, 4(10), 160 – 192. DOI: <https://doi.org/10.26389/AJSRP.H031019> (This article was written in Arabic)
- Al Rabeei, R., Al-Humaidi, S. & Al-Busaidi, S. (2019). The impact of drama instruction on EFL Omani fifth graders' reading comprehension. *Journal of Educational and Psychological Studies*, 13(4), 674-685. <http://dx.doi.org/10.24200/jeps.vol13iss4pp674-686>
- Al-Busaidi, S., Aldhafri, S., Alrajhi, M., Alkharusi, H., Al-Kharusi, B., Ambusaidi, A. & Al-Hosni, K. (2019). Emotional Intelligence among School Teachers in Oman. *Alberta Journal of Educational Research*, 65(4), 320-345.
- Al-Yahmedi, Z., Al-Busaidi, S., & Al-Seyabi, F. (2019). Using word study approach to improve Omani EFL students' spelling performance. *English Language Teaching*, 12(8), 112-125.
- Al Busaidi, S. (2019). Exploring college of education students' aversion to teaching. *Pertanika Journal of Social Sciences & Humanities (JSSH)*, 27(1), 149-163.
- Al Bulushi, A., Al Seyabi, F., & Al-Busaidi, S. (2018). The role of test taking strategies in improving Omani students' listening comprehension. *International Journal of Education*, 10(4), 57-77.
- Al-Kindi, E., Al-Mekhlafi, A., Al-Busaidi, S. (2018). Omani EFL teachers' and students' views on the current practices of the student's portfolio. *Journal of Applied Linguistics and Language Research*, 5(5), 182-199.
- Tuzlukova, V., Al Busaidi, S., Burns, S. & Bugon, G. (2018). Exploring teachers' perceptions of 21st century skills in teaching and learning in English language classrooms in Oman's higher education institutions. *The Journal of Teaching English for Specific and Academic Purposes*, 6(1), 191-203.
- Al-Busaidi, S. & Tuzlukova, V. (2018). Teachers' perceptions of practices and challenges of innovating for the inclusion of special needs university English language learners in Oman. *Journal of Educational and Psychological Studies*, 12(4), 659-671. DOI <http://dx.doi.org/10.24200/jeps.vol12iss3pp659-671>
- Alkharusi, H., Aldhafri, S., Al-Hosni, K., Al-Busaidi, S., Al-Kharusi, B., Ambusaidi, A. & Alrajhi, M. (2017). Development and validation of a scale for measuring mathematics teaching self-efficacy for teachers in the Sultanate of Oman. *International Journal of Instruction*, 10(3), 143-158. http://www.e-iji.net/dosyalar/iji_2017_3_10.pdf
- Alrajhi, M., Aldhafri, S., Alkharusi, H., Al-Busaidi, S., Alkharusi, B., Ambusaidi, A & Alhosni, K. (2017). The predictive effects of math teachers' emotional intelligence on their perceived self-efficacy belief. *Teaching and Teacher Education*, 67, 378-388. <http://dx.doi.org/10.1016/j.tate.2017.07.003>
- Al-Busaidi, S. (2017). Predicting academic achievement. *Asian EFL Journal*, 101(5), 4-29.
- Tuzlukova, V., Al-Busaidi, S. & Burns, S. (2017). Implications for practice-based learning for Omani students' skill development. *Asian Journal of Management Sciences and Education*, 6(2), 28 – 36.
- Tuzlukova, V., Al-Busaidi, S. & Burns, S. (2017). Critical thinking in the language classroom: teacher beliefs and methods. *Pertanika Journal of Social Sciences & Humanities (JSSH)*, 25(2), 615-634.
- Tuzlukova, V. & Al-Busaidi, S. (2016). Analyzing information, communicative and technological support in skills' development of language learners in Oman. *Journal of Teaching English for Specific & Academic Purposes*, 4(1), 105-112.
- Tuzlukova, V., Al-Busaidi, S., Coombe, C. & Stojkovic, N. (2016). Research on technology-based language education in the Sultanate of Oman: perspectives for student skills' enhancement – Introduction. *Journal of Teaching English for Specific & Academic Purposes*, 4(1), 1-8.

- Al-Busaidi, S., Aldhafri, S. & Büyükyavuz, O. (2016). Effective university instructors as perceived by Turkish and Omani university students. *SAGE Open*, July-September, 1 (8). DOI: 10.1177/2158244016662900.
 - Al-Busaidi, S. & Al-Saqqaf, A. (2015). English spelling errors made by Arabic-speaking students. *English Language Teaching*, 8 (7).
 - Al-Busaidi, S. & Sultana, T. (2015). Critical thinking through translated literature in the EFL Omani Class. *International Journal of English and Literature*, 6(1), 16 – 22.
 - Tuzlukova, V. & Al-Busaidi, S. (2015). Exploring English academic texts on language education and pedagogy: structural, stylistic and lexical features. *Theory and Practice in Language Studies*, 5(2), 255 – 262.
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Projects

- A Project-Based Model for Teaching English Through Art: An Innovative Approach
 - Critical Thinking Skills Development at SQU: Design, implementation and evaluation of an On-line Professional Development course for SQU faculty
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Supervision Service

- Towards Effective Writing Instruction: The Effect of Face-to-Face Process Genre Approach and Blended Process Genre Approach on Students Writing Performance, Self-efficacy, and Learner Autonomy in Oman
 - Investigating the Effectiveness of an Art-integrated English Language Curriculum on Omani Undergraduates' English Proficiency Level, Critical Thinking Skills, and Attitudes
 - Examining the Effectiveness of Grade Four English for Me Textbooks in Developing Students' Writing Skill.
 - Peer instruction: Its Effect on Grammar Acquisition of Omani Grade 11 EFL
 - Evaluating the Impact of Synthetic Phonics Teaching on Literacy Skills for Omani Third Graders
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Rewards and Recognitions

- Best Teacher Award of 2019 – Sultan Qaboos University (May 2, 2019).
 - Venus International Research Awards - VIRA 2017 – Distinguished Scientist in Curriculum Design, Chennai, India. (2 November 2017).
 - College of Education Dean's Recognition for outstanding student evaluating for teaching in Fall 2017.
 - College of Education Dean's Recognition for outstanding student evaluating for teaching in Spring 2016.
 - Co-won the English Language Teaching Research Partnership Award 2010. British Council: UK.
 - Won a British Council sponsorship to participate in a seminar "Mining the Gap: Intercultural Approaches to ELT" conducted in Durham, UK (21 –26 March 2005).
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